**Student Leadership Team – Application 2024-2025**

Thank you for your interest in joining our Leadership Team, please complete this form to support your application. Your completed application should be returned to Catherine Wragg (Education Welfare Officer) who is based in the Safeguarding Office.

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| **Pupil Name** |  |
| **Year Group** |  |
| **Tutor Group** |  |

Students can apply for more than one positions within the Student Leadership Team. Please indicate your preference. 1 – 1st Choice, 2 – 2nd Choice etc.

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| **Positions available to Year 11 (2024-2025)** | | | | | |
| Head Student | Deputy Head Student (Culture) | Deputy Head Student (Care) | Student Leader (Curriculum & Year 11) | Student Leader (Joy, Charity & Year 9) | Student Leader (MHWB & Year 10) |
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| **Positions available to Year 10 (2024-2025)** | | |
| Student Leader  (Anti-Bullying) | Student Leader  (Pupil Voice & Year 7) | Student Leader  (EDI & Year 8) |
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Please refer to the person specification and outline of the role(s)

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| Why should you be appointed to the role(s) you have expressed an interest in? |
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| **What skills and experiences do you have that will enable you to become a successful member of the Student Leadership Team?** |
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| **What activities do you participate in both in and out of school with have added to your wider personal development?** |
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| **Having you been part of the Student Leadership Team before, if so, what roles did you undertake?** |
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| **Why do you want to become part of the academy Student Leadership Team for 2024-2025?** |
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| **Overview** | | | | |
| **Role** | **Recruitment** | **Year Group** | **SLT Link** | **Responsibilities** |
| Head Student | Application – Shortlisted by SLT then elected by all staff via a democratic vote. | 11 | Miss Scattergood | * Oversight of Student Leadership Team * Chair of Student Council * To be a role model to all students within the academy with regards to uniform, behaviour and attitude. * To support at academy events throughout the academic year e.g. open evening and options evenings. * To carry out a lunchtime duty once a week in unstructured areas. * To support Year 6 students during transition week and in the first week of the new academic year; * Promote their role through display boards, TV screens, tutor time and assemblies. |
| Deputy Head Student (Culture) | Application – Shortlisted by SLT then elected by all staff via a democratic vote. | 11 | Miss Howard | * Oversight of Culture – Pupil Voice, EDI & Curriculum * Vice Chair of Student Council * To be a role model to all students within the academy with regards to uniform, behaviour and attitude. * To support at academy events throughout the academic year e.g. open evening and options evenings. * To carry out a lunchtime duty once a week in unstructured areas. * To support Year 6 students during transition week and in the first week of the new academic year; * Promote their role through display boards, TV screens, tutor time and assemblies. |
| Deputy Head Student (Care) | Application – Shortlisted by SLT then elected by all staff via a democratic vote. | 11 | Mrs Culverwell | * Oversight of Care – Anti Bullying, Joy, Charity & MHWB * Vice Chair of Student Council * To be a role model to all students within the academy with regards to uniform, behaviour and attitude. * To support at academy events throughout the academic year e.g. open evening and options evenings. * To carry out a lunchtime duty once a week in unstructured areas. * To support Year 6 students during transition week and in the first week of the new academic year; * Promote their role through display boards, TV screens, tutor time and assemblies. |
| Student Leader – Anti Bullying (Care) | Application – Appointed by SLT | 10 | Mr Wall | * Lead Anti-Bullying Ambassadors * Chair Anti-Bullying Ambassador meetings * To be a role model to all students within the academy with regards to uniform, behaviour and attitude. * To support at academy events throughout the academic year e.g. open evening and options evenings. * To carry out a lunchtime duty once a week in unstructured areas. * To support Year 6 students during transition week and in the first week of the new academic year; * Promote their role through display boards, TV screens, tutor time and assemblies. |
| Student Leader – Pupil Voice, Year 7 (Culture) | Application – Appointed by SLT | 10 | Mr Wiles | * Lead on Pupil Voice * Chair Year 7 student council meetings * To be a role model to all students within the academy with regards to uniform, behaviour and attitude. * To support at academy events throughout the academic year e.g. open evening and options evenings. * To carry out a lunchtime duty once a week in unstructured areas. * To support Year 6 students during transition week and in the first week of the new academic year; * Promote their role through display boards, TV screens, tutor time and assemblies. |
| Student Leader – EDI, Year 8 (Culture) | Application – Appointed by SLT | 10 | Miss Bradshaw | * Lead on EDI * Chair Year 8 student council meetings * To be a role model to all students within the academy with regards to uniform, behaviour and attitude. * To support at academy events throughout the academic year e.g. open evening and options evenings. * To carry out a lunchtime duty once a week in unstructured areas. * To support Year 6 students during transition week and in the first week of the new academic year; * Promote their role through display boards, TV screens, tutor time and assemblies. |
| Student Leader – Joy, Charity & Year 9 (Care) | Application – Appointed by SLT | 11 | Mrs McKenzie | * Lead on Joy and Charity events. * Chair Year 9 student council meetings * To be a role model to all students within the academy with regards to uniform, behaviour and attitude. * To support at academy events throughout the academic year e.g. open evening and options evenings. * To carry out a lunchtime duty once a week in unstructured areas. * To support Year 6 students during transition week and in the first week of the new academic year; * Promote their role through display boards, TV screens, tutor time and assemblies. |
| Student Leader – MHWB & Year 10 (Care) | Application – Appointed by SLT | 11 | Mr Mather | * Lead on MHWB * Chair Year 10 student council meetings * To be a role model to all students within the academy with regards to uniform, behaviour and attitude. * To support at academy events throughout the academic year e.g. open evening and options evenings. * To carry out a lunchtime duty once a week in unstructured areas. * To support Year 6 students during transition week and in the first week of the new academic year; * Promote their role through display boards, TV screens, tutor time and assemblies. |
| Student Leader – Curriculum & Year 11 (Culture) | Application – Appointed by SLT | 11 | Mr Gregory | * Lead on Curriculum ambassadors and feedback * Chair Year 11 student council meetings * To be a role model to all students within the academy with regards to uniform, behaviour and attitude. * To support at academy events throughout the academic year e.g. open evening and options evenings. * To carry out a lunchtime duty once a week in unstructured areas. * To support Year 6 students during transition week and in the first week of the new academic year; * Promote their role through display boards, TV screens, tutor time and assemblies. |

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| **Criteria** | **Evidence** | **Essential** | **Desirable** |
| Excellent attendance & punctuality | Attendance records | X |  |
| Excellent behaviour | Go 4 schools records | X |  |
| Adhering to school rules in relation to uniform and equipment | School records | X |  |
| Evidence of adhering to and supporting a culture of kindness | Conduct Logs & application | X |  |
| Evidence of at least good attitude to learning in all areas | Attitude to learning data | X |  |
| Previous Experience in a Student Leadership role | Application |  | X |
| Experience in speaking/presenting in front of others. | Application |  | X |
| Experience in supporting wider school events e.g. open evenings | Application |  | X |
| Commitment to upholding and promoting the values and ethos of the school | Application/School records | X |  |
| Integrity/honesty and fairness | Application/School records | X |  |
| Commitment to equality | Application/School records | X |  |
| Ability to form positive relationships with others. | Application/school records | X |  |