

Rationale

Da Vinci Academy is proud to deliver a broad, balanced, well-sequenced, knowledge-rich curriculum. The knowledge that subject specialists have chosen to teach represents the ‘best which has been thought...’, composed, painted, played, created, imagined, ‘...and said’ throughout history. We believe passionately that our curriculum should offer students both a mirror and a window; they should find themselves reflected in the material that they study, but they should also have the opportunity to explore worlds beyond their own local community.

Knowledge *this* valuable and powerful, then, must be taught to be remembered, not merely encountered. For this reason, pedagogical practice at DVA is grounded entirely in the research findings of cognitive science. All teaching staff and LSAs follow an annual curriculum of pedagogy CPD, and for ITT and ECT colleagues there is additional top-up pedagogy support as part of the wider package for ITT and ECT teachers. All teachers and LSAs, irrespective of their career stage, are expected to participate proactively in pedagogy professional development, because we know that every colleague can continue to develop and refine their classroom practice.

Curriculum Of Pedagogy Professional Development

What follows is the ‘Scheme of Learning’ outlining the substantive and disciplinary knowledge that will be delivered through the 2023-2024 pedagogy CPD programme. The full curriculum document is referenced in the ‘Linked Documents/Strategies’ section of this Pedagogy Strategy 2023-2024. The curriculum is based on Barack Rosenshine’s Principles of Instruction, and strategies taught are grounded in the findings of cognitive science research.