

Curriculum



Rationale

All students at Da Vinci Academy will receive an unashamedly academic and knowledge-rich education. A knowledge-rich curriculum is one that has the acquisition of knowledge as the underpinning philosophy, with the substantive and disciplinary knowledge for each subject clearly defined and given high importance. Knowledge will be taught to be remembered, rather than just encountered, and is sequenced deliberately and coherently throughout, and across, the curriculum.

We believe in, and aspire to provide, an inclusive education for all, and this includes equal access to an academically rigorous curriculum taught by highly-skilled subject specialists. Our students are entitled to the very best breadth and depth of provision, and we are highly ambitious for every student, no matter what their background, prior attainment or needs.

Curriculum Design & Progression

There is a clear and coherent rationale for curriculum design. Our subject teams are given the flexibility and freedom to choose what they believe our students deserve and need to learn, and consequently our students will be taught what we believe is “the best which has been thought and said” in every subject that they study. The core principles and rationale are shared and understood by all teachers, who lead our curriculum design and ongoing process of refinement as we strive to offer an exceptional curriculum journey across the five years of students’ education at DVA. Links to prior knowledge are made explicit, to aid in the development of schemata in the long-term memory.

At DVA, the curriculum is the progression model. Put simply, teachers and students will be able to identify which parts of the curriculum they have learned and on which parts they need to improve. Our curriculum is ambitious for all students, and its sequenced nature means progress is more easily achieved from one topic to the next.

