

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All students have access to their Knowledge Organisers, and self-quizzing should be completed by students for the lessons students would have in school.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

At KS3, English, mathematics, science and humanities will be taught remotely using Microsoft Teams. We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in science and maths where practical topics are being taught such as the need for Bunsen Burners or the use of specialist mathematical equipment.

At KS4, all lessons are taught following the students normal timetable via Microsoft Teams. We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects where practical elements are taught.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours per day
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Microsoft Teams  
Microsoft SharePoint  
Microsoft Outlook (E-Mails)

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school has a small number of devices that we can lend to students to ensure they are able to access remote learning. We also have a small number of 4g dongles that allow students to access the internet.

If you require the hire of a device or a dongle, please contact the school reception.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Microsoft Teams
- recorded teaching
- recorded lessons and resources via SharePoint
- Knowledge Organisers and Self-Quizzing diaries
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as BBC bitesize

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Students' attendance to online lessons will be monitored and acted upon if students miss lessons.

Parents should give students a quiet working space to ensure their environment is conducive to learning. A student's daily routine should be as similar to the school day as possible.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Registers will be taken in lessons, and you will be contacted if students are not attending.

We will monitor the submission of work by students, and you will be contacted if there are concerns around students' engagement in work.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- LSA's will be available to be contacted throughout the school closure
- Where allowed, staff may be able to visit the house to support with setting up a workspace for students
- Where allowed, the school will be open for students who need further support

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Students have their knowledge organisers and self-quizzing diaries. Students should follow their normal school timetable and self-quiz for these subjects.

Lesson PPT's and resources will be uploaded to SharePoint.

In some cases, students will be able to dial into lessons live through Microsoft Teams