



Da Vinci Academy
A L.E.A.D. Academy



"One Team, Changing Worlds"

Remote Education Provision: Information for Parents



L.E.A.D. Academy Trust
Lead • Empower • Achieve • Drive

Policy Date: January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All lessons in school are being uploaded to Microsoft SharePoint so students can access any lessons that are missed. Students should also continue to use their knowledge organiser and if they are not able to access SharePoint they should follow their normal timetable with the Knowledge Organiser.

Most lessons are also being taught live, so that if a student is at home, they are able to access the lesson they would have normally been in, from home.

Students working from home will, therefore, be following the same curriculum as those in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

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Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

KS3	4 Hours per day
KS4	5 Hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Sharepoint for online resources.
Microsoft Teams for live lessons.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Da Vinci Academy is committed to ensuring all students have access to the remote learning offer. Students will be allocated a device and 4G internet dongle where it is required. To enquire about receiving a device and/or a 4G internet dongle to use from home, please contact your child's Achievement Leader or call the school on 01332 831515.

If students are having any issues with logging into live lessons using Microsoft Teams, please email msteams@davinciacademy.co.uk or call the school on 01332 831515.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live Lessons

KS3

Students will receive 1 hour of live lessons per day on a rotation between English, Maths, Science, Humanities and Tutorial period. This live lesson will include support for the work that has been set for the week and also an opportunity to ask questions to a specialist subject teacher.

Students will then access all resources and learning materials through Microsoft SharePoint. Examples of the resources they will be able to access are:

- Pre-Recorded videos
- Links to online videos such as Oak National Academy, Greenshaw Learning Trust, BBC, YouTube
- PDF, Word documents and PowerPoint slides with lessons and resources enclosed.

KS4

All lessons for Years 10 and 11 will be live lessons, scheduled through Microsoft Teams.

Examples of what the lessons will include are:

- PPT Resources
- Quizzes
- Forms
- Polls
- Assignments

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students should attend all live lessons where scheduled. For KS4 students this is their normal timetable.

It is recommended that KS3 students follow the timetable that students who are in school would follow. Timetables for each year group can be found on the school website.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Registers will be taken for all live lessons and students not accessing these will receive a supportive phone call from their relevant Achievement Team. We have dedicated a team who can also support with technical problems with ICT equipment and also a team to support logging onto remote learning.

Students will be asked to send their work to their teachers to collate and certain pieces of work will be used to provide feedback. Students will be made aware of which pieces of work will be used as formal feedback.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Students will receive feedback in their live lessons as part of Q&A sessions, peer coaching and discussions. Students work will be submitted to their class teaches through e-mail or Microsoft Teams and feedback will be given on certain pieces of work, which will be different for each subject.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Your child will be identified as part of a targeted group who will receive either a daily, weekly or fortnightly check in to ensure adults are able to support their child successfully.
- If your child does not have a laptop device to work on that is not shared with another family member, one will be provided to you by the school.
- Adults may contact the SENCO/Deputy SENCO to raise any specific concerns and support or training will be provided to the parents to overcome any barriers to learning for the pupil.
- If your child's needs are extreme and prevent them being able to complete ICT based remote education, paper based education will be provided on a weekly basis.
- Learning Support Assistants will continue to deliver Literacy and Numeracy interventions remotely.
- Learning Support Assistants are available and on-line during LIVE lessons to support as needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

It won't...

Students who are having to self-isolate will have their lessons taught live or recordings from the lessons uploaded to SharePoint so that self-isolating students are not disadvantaged and miss any of the curriculum.