



Da Vinci Academy

A L.E.A.D. Academy



"One Team, Changing Worlds"

APPENDIX 1: Equality Plan

Equality Objectives for Da Vinci Academy

Review of Previous Plan 2018-19

<u>Objectives</u>	<u>Work Undertaken</u>	<u>Impact</u>
To diminish the difference between pupil premium pupils and non-pupil premium pupils.	As shown in the Pupil Premium Strategy for 2017-2018 there were a significant number of strategies employed to support this.	P8 gap between PP and non PP students decreased by 0.22
To diminish the difference between SEND and non SEND students	Review SEND support. AHT lead undertakes SENDCO qualification.	P8 gap between SEND and non SEND decreased by 0.71
To review the academy curriculum and ensure that it is relevant and purposeful for all students.	Review curriculum plan across all year groups to ensure breadth and depth. Review buckets filled by all students to ensure students are on the right courses at an individual level. Look at an internal 'Success' centre for key students who are struggling to access the curriculum and are at risk of exclusion.	Whole school P8 improved by 0.5. Buckets filled have gone up from 9.4 to 9.7 Success Centre endorsed in LA Review. 2018-19 FTEx decreased by 200 days from 2017-18. 0 permanent exclusions

Current Plan 2019-20

<u>Objectives for 2018/19</u>	<u>Planned Actions</u>	<u>Expected Impact</u>
To reduce the gender gap in reading by improving outcomes for Boys through accelerated progress.	Reading and literacy are a whole school focus in the Academy Improvement Plan. A range of measures including improved resource, staff development, new planning and approaches and improved provision for reading.	Boys ARE makes accelerated progress.
To monitor and promote the involvement of all groups of students in the extra-curricular life of the school, including leadership opportunities, especially students with special educational needs.	Individual student tracking process introduced.	Tracking data demonstrates wide participation in school life and the extended curriculum across all students.
To close gaps in attainment and achievement between students and all groups of students; especially boys and girls, students eligible for free-school meals, students with special educational needs and disabilities and looked after children	Specific interventions for students. Realignment of SEND support around students and to develop focus areas of expertise. Pupil Premium strategy and SEND plans have full details. Robust data tracking at whole school and class level ensures that all students are supported to make accelerated academic progress.	Gaps closed to national or better.