



Da Vinci Academy
A L.E.A.D. Academy



"One Team, Changing Worlds"

Admission Arrangements 2021-22



L.E.A.D. Academy Trust
Lead • Empower • Achieve • Drive

Policy Date: January 2020
Review Cycle: Annually
To be approved by: Governing Body
Approved: AGB

Date: 23 January 2020

Da Vinci Academy is an 11-16 mixed gender academy with around 650 students. New state of the art buildings were opened in 2006 and we have outstanding facilities that are very hard to match. In May 2017 we joined the L.E.A.D. Multi-Academy Trust and together we have a strong and clear vision - to be the best that we can be and to deliver outstanding education to young people. This is what we all firmly believe in and strive to achieve at all times.

Schools are about people and Da Vinci Academy is the good place that it is because of what our students, staff, parents and governors bring to it. We are immensely proud of our school. People who visit us find a well-ordered, secure and caring environment where young people and adults alike can achieve their full potential. We believe that learning should be challenging, stimulating and above all enjoyable. We are a small school by choice and have created a family ethos where staff know their students well. We have the highest expectations of professional standards in our staff and excellent conduct by our students which lead to students having the right to learn and staff having the right to teach. We are proud of our traditional approach to uniform, homework and behaviour standards.

At Da Vinci our mission is One Team, Changing Worlds. To support this, we have our purpose where all **Aspire, Believe, Learn, Achieve** and our values are that of the L.E.A.D. Academy Trust, **Lead, Empower, Achieve, Drive**. Our mission, purpose and values resonate through all that we do.

Through exceptional teaching, outstanding leadership and the highest quality pastoral care, we want our students to feel safe, to feel supported and to realise their potential. In this way, we therefore prepare our students for entrance to higher education, high quality employment and future careers of their choice.

In addition to attending our open evenings, prospective parents are welcome to visit the school during the school day at any time by making an appointment via reception.

When the school is oversubscribed, after the admission of pupils with Statements of Special Educational Needs where the school is named in the Statement, priority for admission will be given to those children who meet the criteria set out below, in order:

- (1) A 'looked after child' or a child who was previously looked after, but immediately after being looked after, became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
- (2) Children who appear [to the admission authority of the school] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.
- (3) Children who are both living in the catchment area served by the school and have brothers or sisters of compulsory school age still attending the schools at the time of admission
- (4) Other children living in the catchment area at the time of application for admission. Where this is the case, the Council will assess applications from the address the parents are living at the closing date, and will reassess applications on the National Offer Date.
- (5) Children who do not live in the catchment area served by the school but who have

brothers or sisters of compulsory school age attending the school at the time of their admission

(6) Other children whose parents have requested a place

(7) Children whose parents did not request a place by 31 October 2020

For the purposes of admissions, we class a brother or a sister if they have one or both natural parents in common, are related by a parent's marriage, are adopted or fostered. Outside of the normal admission round, priority will be given within categories 2-5 to pupils who have not been on a city school roll during the academic year of application. For category 7, we will allocate places in the same order of priority as for categories 1 to 6. Where children in category 7 have the same priority, we will allocate places to those living nearest to the school, measured by a straight line. The line will be measured from the home address to the school using the National Ordnance Survey set points.

Note: the 'home address' is the address of the primary carer of the child, as shown by who receives the Child Benefit.

Admission Limit = 150

We look forward to welcoming you to our school.