

## **Religious Studies**



Theme/ Concept	KS2	Year 7	Year 8	Year 9	Year 10	Year 11	Post-16
Practices in Religion  The actions and behaviours that followers undertake to express their faith and connect with the divine.	What are significant experiences in people's lives? What festivals are important to religious communities? What is it like to be religious in the UK today?	Early Christianity  Worship and prayer  Church  Easter and Christmas  Evangelism - Saul  Modern Christianity  Worship and prayer  Evangelism  Charismatic Christianity  Judaism  Festivals - Passover, Hanukkah  Varied belief between Orthodox and Reform  Synagogue  What is it like to be Jewish in the UK today?  Islam  Festivals  Ramadan - Eid  Mosque  Prayer  Halal food  What is it like to be a Muslim in the UK today?	Abrahamic Traditions     Forgiveness  Changing Acceptance of Religion     New Atheism activity against practicing religion  Religious Expression     Places of worship     Exterior and Interior of churches  Buddhism     Worship in the vihara/temple     Chanting and meditating     Difference between Theravada and Mahayana Buddhism     Celebrations - Vesak     Pilgrimage	<ul> <li>Hinduism</li> <li>Dharma/Karma</li> <li>Vedas</li> <li>Mandir and Murti</li> <li>Diwali</li> </ul> Sikhi <ul> <li>Gurdwara – Golden Temple</li> <li>Guru Granth Sahib</li> <li>Vaisakhi</li> <li>Sewa</li> <li>What is it like to be a Sikh in the UK today?</li> </ul>	<ul> <li>Christianity</li> <li>Worship &amp; prayer</li> <li>Sacraments (baptism and holy communion)</li> <li>Pilgrimage</li> <li>Festivals</li> <li>Church in the local community</li> <li>Mission and evangelism</li> <li>Church growth</li> <li>The worldwide church</li> <li>Persecution</li> <li>Poverty</li> <li>Islam</li> <li>Ten obligatory acts</li> <li>Five pillars</li> <li>Shahadath</li> <li>Salah</li> <li>Sawm</li> <li>Zakah</li> <li>Hajj</li> <li>Greater jihad</li> <li>Lesser jihad</li> <li>Festivals (Id-ul-Fitr, Id-ul-Adha, Ashura)</li> </ul>	(Impact of religious views on family, life, crime and punishment)	Good practices Expression of religious identity Religion, gender and sexuality

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Ethics The moral judgment, actions and applied belief of individuals to society.	What can we learn about deciding what is right and wrong	Modern Christianity • Evil and suffering • Women leaders  Judaism • Orthodox vs Reform  Islam • Modesty	Origins and Creation  Origins of the Universe – religious vs indigenous vs scientific  Changing Acceptance of Religion Reasons why religion is fake – Marx and Freud New Atheism  Religious Expression Should religious buildings be sold?	Hinduism Animal Rights  Social and Moral Issues What is ethics? Should you help the poor? Different views on marriage and divorce Sanctity of Life Abortion & Euthanasia  Crime and Conflict Reasons for crime Aims of Punishment Death Penalty Just War Theory Nuclear Weapons and WMD	(Social and moral issues)	Relationships and Families  Human sexuality  Sexual relations before and outside marriage  Contraception and family planning  Marriage  Divorce and remarriage  Nature of families  Purpose of families  Purpose of families  Gender equality  Religion and Life  Origins of the universe  Value of the world  Use and abuse of the environment  Animals  Origins of human life  Abortion  Euthanasia  Death and afterlife  Religion, Crime and Punishment  Reasons for crime  Lawbreakers and types of crime  Suffering  Causing suffering to others  Aims of punishment  Treatment of criminals (prison, corporal punishment, community service)  Forgiveness  The death penalty  Religion, Human Rights and Social Justice  Human rights  Social justice  Religious freedom  Prejudice and discrimination  Status and roles of women  Wealth  Exploitation  Giving to the poor	Moral Principles Religion and science Religion and secularisation Religion and religious pluralism Evil and Suffering Ethical theories Issues with human life and death Issues with animal life and death Introduction to meta-ethics

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Wider Skills		Recognising/describing the beliefs of others  Descriptive writing  Reading for meaning  Analysing religious imagery	Recognising/ describing the beliefs of others  Analysing religious imagery  Analysing scripture	Discussing/debating moral issues  Evaluative writing using scripture  Recognising/describing the beliefs of others	Recognising/describing the beliefs of others  Explanation  Use/evaluation of evidence  Descriptive writing	Recognising/ describing the beliefs of others  Descriptive writing  Evaluative writing  Reaching moral judgments	